/home/dimarzio/Documents/working/12229/surveyresults.txt

10/19/2017

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Thu Oct 19 10:38:35 2017
1. Positive - learned a lot /
               challenging, lots of material /
               real-world applications ///
               labs ////- ////- ////
              homework ////- //
              lectures /
              class environment/instruction style, help during class ////- /
2. Negative - lots of new content //
              workload //
              not enough on opamps /
              long class time (distracted, confused, hungry) ////
               long, confusing lectures, missing steps ////-
              more time on basics to prepare for new matl /
              would prefer presentation /
              quizzes (wording, difficulty) ////- // (change!)
               quizzes doesn't always match hw/lectures ////-
               labs unpredictable wrt prior knowledge /
                       labs don't explain enough ////- /
              not enough lab time /
              difficult, long hw //
              HW Mastering Engineering /
Summary:
Quizzes don't connect well to lectures/hw
Labs are good, but need better cx to lectures - need to change
3. best understood - DC circuits, kcl, kvl ////- ////- ////- ////-
                      Opamps ////- //
                      complex numbers //
4. Worst understood - complex numbers (hw5) ////- // (7 worst vs 2 best)
                        Thevenin eq ///
                        Open circuit voltage
                        DC circuit, kcl,kvl //
                        current, voltage sources /
                        superposition //
                        Node,Mesh / (all ciruits together = 10 worst vs 24 best) op amps ////- ////- / (11 worst and 7 best)
                        adc and sampling ///
                        RLC circuits ///
                        inductance, capacitance ///
                        transients (1st order de) /
Summary:
Pretty good on DC circuits.
Mixed on op amps (will see these later. Maybe restructure
expectations and don't change 2412)
Complex numbers are complex.
5,6. feedback on activities, other -
     prefer hands-on over matlab labs /
     write larger, clearly /// (ok - handouts/presentations???)
     fix camera field of view / (done)
     want more examples in lectures varying difficult ////- (OK)
     give practice problems to work in class /// (good idea?)
     enjoy stories/applications /
     more reviewing /
     good pace /
     labs could connect better to lectures / (also in item 2)
     lab reflections not useful, hard to write /// (agree - what to do?) missing parts, faulty equipment / (extra parts to me, rept faulty eq.)
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Subset of: surveyresults.txt

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sample hw problems w solns //
post some videos (others do) /
please post weighted total grade on blackboard / (easy)
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